

## VOCABULARY

### Rooms and furniture

A Label pictures (1–10) with the words in the box.

armchair bath bed cooker fridge lamp  
shower sofa toilet washing machine



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_

B Complete the table with the words from Exercise A.

Bedroom	Bathroom	Kitchen	Living room

## PRONUNCIATION

### /b/, /d/ and /g/

Listen and **circle** the word you hear.

5.1

- |   |      |      |
|---|------|------|
| 1 | bad  | dad  |
| 2 | glue | blue |
| 3 | dig  | big  |
| 4 | gate | date |
| 5 | boat | goat |
| 6 | dot  | got  |

## GRAMMAR

### there is / are

A Choose the correct options to complete the conversation.

**Beth:** This house is so strange. There <sup>1</sup>*is / are* a sofa in the bedroom, but there <sup>2</sup>*isn't / aren't* one in the living room.

**Simon:** Yes! It's weird. There <sup>3</sup>*isn't / aren't* any chairs in the living room either.

**Beth:** <sup>4</sup>*Is / Are* there a coffee machine in the kitchen?

**Simon:** Yes! There <sup>5</sup>*is / are* two! And there are <sup>6</sup>*any / some* plants.

**Beth:** Plants in the kitchen! Are there <sup>7</sup>*any / some* plants in the other rooms?

**Simon:** No, there aren't <sup>8</sup>*any / some* plants in the other rooms.

**Beth:** OK ... this is strange. There <sup>9</sup>*is / are* a fridge in the living room.

**Simon:** A fridge?

**Beth:** Yes, and there <sup>10</sup>*is / are* two lamps next to it.

B Complete the paragraph with *there is*, *there isn't*, *there are* and *there aren't*.

Day 14 of 30:

## My favourite room

JENNA THOMPSON | 14<sup>th</sup> August 2018 | 128 COMMENTS

My favourite room in my apartment is the living room. <sup>1</sup>\_\_\_\_\_ two comfortable chairs and <sup>2</sup>\_\_\_\_\_ a big sofa. <sup>3</sup>\_\_\_\_\_ a table because the room is too small, but <sup>4</sup>\_\_\_\_\_ some lamps. <sup>5</sup>\_\_\_\_\_ a TV opposite the sofa and <sup>6</sup>\_\_\_\_\_ some books on a bookshelf. <sup>7</sup>\_\_\_\_\_ any plants in the living room, but we have some in the kitchen.

### VOCABULARY

#### Places in a town or city

A Complete the definitions with the places in the box.

café cinema gym library museum  
park supermarket underground station

- 1 café a place where you can buy tea, coffee and cake
- 2 \_\_\_\_\_ a large area with grass and trees
- 3 \_\_\_\_\_ a place where you can watch films
- 4 \_\_\_\_\_ a place where you can look at or borrow books
- 5 \_\_\_\_\_ a place where you can catch a train
- 6 \_\_\_\_\_ a large shop that sells food
- 7 \_\_\_\_\_ a place where you can exercise
- 8 \_\_\_\_\_ a place where you can see old, important objects

B Label the pictures with the words in the box.

airport hospital market restaurant shops theatre



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

### GRAMMAR

#### can

A Look at the pictures. Write sentences using the correct form of *can* and the words in brackets.



(Lizzie / speak / Spanish)

1 \_\_\_\_\_



(he / ride / a bike)

2 \_\_\_\_\_



(she / sing)

3 \_\_\_\_\_



(he / swim)

4 \_\_\_\_\_



(he / make / sushi)

5 \_\_\_\_\_



(Sarah / play / violin)

6 \_\_\_\_\_

B Are these sentences correct or incorrect? Correct the mistakes.

- 1 We go can't to the cinema tonight because it's closed.
- 2 It's amazing that you can't swim! Can your sister swim?
- 3 David can to speak three languages, English, French and Korean. His mum is French and his dad is South Korean.
- 4 I'm sorry! You can't borrow this book from the library. You can read it here.
- 5 She lives near to her office so she can walks to work in the morning.
- 6 I play guitar and I'm in a band. Do you can play a musical instrument?

### PRONUNCIATION

#### Weak forms: *can/can't*

5.2 Listen to the sentences. Is the pronunciation of *can / can't* strong or weak?

- |   |                      |
|---|----------------------|
| 1 Can you speak another language?         | <i>strong / weak</i> |
| 2 Yes, I can.                             | <i>strong / weak</i> |
| 3 Can Danny speak Chinese well?           | <i>strong / weak</i> |
| 4 No, he can't.                           | <i>strong / weak</i> |
| 5 But he can speak Japanese very well.    | <i>strong / weak</i> |
| 6 Emily can't speak any other languages.  | <i>strong / weak</i> |
| 7 Can they both speak French and Italian? | <i>strong / weak</i> |
| 8 Yes, they can.                          | <i>strong / weak</i> |

### GRAMMAR

#### Imperatives

A Match situations (1–5) with imperatives (a–e).

- 1 \_\_\_ You are at the cinema. The person in front of you is making a lot of noise.
- 2 \_\_\_ You are visiting a museum and want more information from the guide.
- 3 \_\_\_ You don't know how to use the coffee machine. Your friend is with you.
- 4 \_\_\_ Someone is running by the swimming pool. There is a no running sign next to them.
- 5 \_\_\_ You are with a friend. You see something amazing, but your friend isn't looking.

- a Look at that!
- b Please be quiet.
- c Please don't run.
- d Please help me.
- e Tell me more.

B Complete the sentences with the verbs in the box.

be buy go listen push  
take touch turn

- 1 \_\_\_\_\_ the lights off when you leave.
- 2 \_\_\_\_\_ to this – an octopus has three hearts!
- 3 Elliott, don't \_\_\_\_\_ your sister!
- 4 Turn left, then \_\_\_\_\_ straight until the end of the road.
- 5 Please \_\_\_\_\_ your shoes off at the door.
- 6 \_\_\_\_\_ a travel guide before you go.
- 7 Don't \_\_\_\_\_ anything children. It's all very expensive.
- 8 Sit down and \_\_\_\_\_ quiet!

### VOCABULARY

#### Adjectives to describe the appearance of things

Complete the descriptions with *a, e, i, o* or *u*.



The Hayward Gallery is a <sup>1</sup>m\_\_d\_\_rn building in London. A lot of people think it looks <sup>2</sup>t\_\_rr\_\_bl\_\_\_. They say it's <sup>3</sup>\_\_gly and should be knocked down!



The Sydney Opera House is an <sup>4</sup>m\_\_z\_\_ng building. It looks <sup>5</sup>b\_\_t\_\_f\_\_l with the <sup>6</sup>str\_\_ng shape of its roof. Some people think it looks like a sailing ship.

### PRONUNCIATION

#### Word stress: adjectives



Listen and **circle** the adjective with a different stress pattern in each group.

- |               |               |           |
|---------------|---------------|-----------|
| 1 big         | <b>o</b> ring | old       |
| 2 modern      | ugly          | beautiful |
| 3 friendly    | amazing       | terrible  |
| 4 small       | cool          | ugly      |
| 5 interesting | modern        | funny     |
| 6 popular     | terrible      | strange   |

## Apartments and houses to rent

### Stunning three-bedroom house

- a House to rent with three bedrooms, a kitchen, living room, bathroom (no bath), a garage and a small garden. The rent is \$2100 per month. The house is close to some shops and there is a gym and a library just five minutes' walk from the house.

### Modern studio apartment

- b A studio apartment. One bedroom, fully equipped kitchen and living space with sofa and table. There is a shower and a shared utility room with washing machine and dryer. It is ten minutes by bus to the city centre from the apartment. The rent is \$1350 per month.

### Four single rooms available

- c Four individual rooms for rent in a large house. These are suitable for students or young professionals. There is a shared kitchen, bathroom and living room. All the bedrooms have locks. \$700 + utility bills (water, electricity, internet) per person.

### Two-bed apartment in a central location

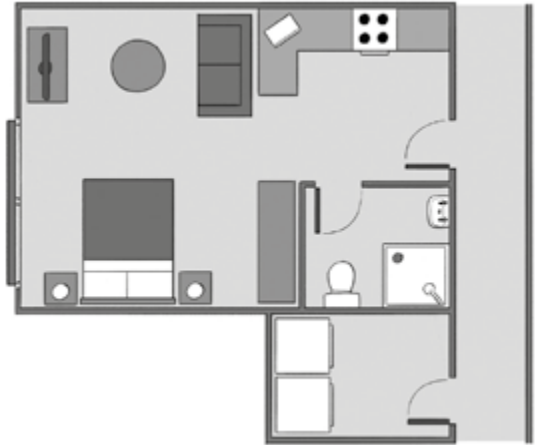
- d A modern, two-bedroom apartment in a great location opposite a lovely park and close to restaurants, a supermarket and five minutes from a subway station. From the station it is just 30 minutes by train to the city centre. There is also on-street parking for a car. This is a perfect apartment for a young family.

#### Glossary

**studio apartment (n)** a small flat that only has one main room

## READING

- A READ FOR SPECIFIC INFORMATION** Read the adverts. Which advert (a–d) matches the floorplan?



- B READ FOR SPECIFIC INFORMATION** Read the adverts again. Tick the correct advert(s) for each question.

	a	b	c	d
1 Which place has two bedrooms?				
2 Which place is just ten minutes away from the city centre?				
3 Which place doesn't say how much the rent is?				
4 Which two places have shops nearby?				
5 In which place do you pay extra for electricity?				
6 Which two places have information about a place to park a car?				
7 Which place is not good for more than one or two people?				
8 In which two places do you share rooms with other people?				

- C READ FOR DETAIL** Read the adverts again. Complete the sentences with no more than three words from the adverts.

- The three-bedroom house costs \_\_\_\_\_ a month.
- It's five minutes' walk from a library and a \_\_\_\_\_.
- In the studio apartment, there's a \_\_\_\_\_ and a dryer in the utility room.
- The apartment is a ten-minute \_\_\_\_\_ journey from the city centre.
- Each room in the four-bedroom house has a \_\_\_\_\_ on the door.
- Rent doesn't include utility \_\_\_\_\_ (water, electricity and internet).
- The two-bedroom apartment is five minutes away from a \_\_\_\_\_.
- It doesn't come with a garage, but there is \_\_\_\_\_ parking.

- D REFLECT** How would you describe where you live in an advert?

## LISTENING

**5.4** **A LISTEN FOR KEY WORDS** Listen to a conversation about neighbourhoods. Tick (✓) the topics that are discussed.

- |   |   |
|---|---|
| <input type="checkbox"/> places to eat      | <input type="checkbox"/> markets                |
| <input type="checkbox"/> local sports clubs | <input type="checkbox"/> transport in the city  |
| <input type="checkbox"/> street art         | <input type="checkbox"/> shopping centres       |
| <input type="checkbox"/> tourism            | <input type="checkbox"/> parks and green spaces |

## Glossary

**fashionable (adj)** popular at a specific time

**5.4** **B LISTEN FOR DETAIL** Listen again. Are these sentences true (T) or false (F)? Correct the false sentences.

- |   |     |
|---|-----|
| 1 Hannah thinks Camden market is amazing.             | T/F |
| 2 There aren't any nice restaurants in Camden.        | T/F |
| 3 Camden is very busy at the weekend.                 | T/F |
| 4 Victor lives in France.                             | T/F |
| 5 There is a park near to where Victor lives.         | T/F |
| 6 There isn't any street art in Montreal.             | T/F |
| 7 There aren't any old buildings in Montreal.         | T/F |
| 8 Both Montreal and Camden are popular with tourists. | T/F |

**C REFLECT** Discuss the questions.

- How do these two places compare to where you live?
- How would you describe where you live? What's it like?

## FUNCTIONAL LANGUAGE

## Asking for and giving directions

**A** Match the beginnings of the sentences (1–6) with the ends of the sentences (a–f).

- |                   |                         |
|-------------------|-------------------------|
| 1 Go straight     | a the café.             |
| 2 Turn            | b of the road.          |
| 3 Go to the end   | c on.                   |
| 4 Go past         | d turning on the right. |
| 5 Take the second | e to the cinema.        |
| 6 My flat is next | f left.                 |

**B** Put the conversation in the correct order.

- Victor:** Cinema on the right ...
- Hannah:** OK. Come out of the underground station. There is a bank opposite the entrance.
- Victor:** First turning on the right ...
- Hannah:** Oh, hey Victor! Do you need directions to my flat?
- Victor:** Hi Hannah! I'm at the underground station.
- Hannah:** No, on the left. Walk to the end of the road. My flat is on the left next to the café.
- Victor:** ... opposite the underground station.
- Hannah:** Walk past the cinema. It's on the left.
- Victor:** Yes, please.
- Hannah:** Cross over the road and turn left. Then take the first turning on the right.

**5.5** **C** Listen and check your answers to Exercise B.



1



2



3



## WRITING

A Read *Paro Taktsang: The Tiger's Nest*. Match the description to the correct picture (1–3).

### Paro Taktsang: The Tiger's Nest

A beautiful building in the mountains of Bhutan

Paro Taktsang, or the Tiger's Nest, is a famous building in Bhutan near northern India. The building is high up on the side of a mountain. There are amazing views across the valley below. The old building has white walls, and beautiful red and gold roofs that you can see from far away.

Paro Taktsang has eight main buildings that are all old caves. Inside the buildings you can see lots of paintings and some statues. You can't take photos inside the building, but you can take photos outside.

There is a long walk to reach Paro Taktsang. It takes around five hours to get there and back. The walk is interesting with lots of things to see. About half way up there is a lovely waterfall. There are not a lot of tourists at Paro Taktsang, so it is nice and quiet and it is a great place to visit.

B Read the article again and **circle** the adjectives.

C Write questions for these answers.

- 1 \_\_\_\_\_ *What is the building called?*  
Paro Taktsang.
- 2 \_\_\_\_\_  
In Bhutan.
- 3 \_\_\_\_\_  
It's a beautiful building with white walls and red and gold roofs.
- 4 \_\_\_\_\_  
You can see paintings inside and visit a lovely waterfall.
- 5 \_\_\_\_\_  
It is nice and quiet and a great place to visit.

## WRITING PRACTICE

A **PLAN** Choose a famous building and make notes about the following:

- what it's called
- where it is
- what it looks like
- what you can see or do there
- your opinion

B **PREPARE** Organise your notes into paragraphs. Try to add extra information.

C **WRITE** Use your plan to write a short description. Remember to use adjectives to make your writing more interesting.

- S: What? You're 26! That's not old! Come on, let's do something to celebrate!
- B: Why? It's not a special day.
- S: Of course it's a special day! It's your birthday. We need to do something . . .
- B: OK, OK. What do you want to do?
- S: Let's have a party!
- B: No, I don't want a party. I don't like big groups of people.
- S: OK, but we have to celebrate. Why don't we go for a meal?
- B: I'm not sure. I don't have a lot of money. Why don't we just cook something here?
- S: No. It's a special occasion, so we need to do something special. How about going to see that new Tom Hanks film?
- B: Now, that's a great idea! I love Tom Hanks! What about Friday evening after work?
- S: That sounds good. Hold on. Let me check what time it's on. OK, there are two shows – one at 7.15 and one at 9.30.
- B: 9.30 is too late. Let's go to the one at 7.15.
- S: Brilliant! I'll book the tickets for 7.15.

## UNIT 4



### Lesson 4.5, Listening, Exercise A

#### 4.4 I = Interviewer G = Graham

- I: Good morning. Can I ask you a few questions about your job?
- G: OK, sure.
- I: What do you do?
- G: I'm an actor! Ha ha!
- I: Really? Wow! Do you work on TV?
- G: Erm, not TV, no.
- I: Oh, so films then? Or the theatre?
- G: No, not films or the theatre.
- I: But I thought you said you're an actor!
- G: Well, I want to be an actor.
- I: Oh, I see. So what do you do at the moment?
- G: I work as a receptionist.
- I: Oh! I see. Do you work in an office?
- G: Yes, I do. My job is to answer the phones, take messages and greet visitors.
- I: Do you work nine to five?
- G: Yes, I do and I have an hour for lunch from midday.
- I: Do you have to wear a uniform?
- G: No, I don't.
- I: And do you work for a big company?
- G: Yes, it's a very big company. It has offices in 20 different countries.
- I: Do you like your job?
- G: No, I don't. It's really boring.
- I: Do you want to change your job?
- G: Not really. I want to move to the Los Angeles office.

- I: Ah, to be near Hollywood . . .
- G: Yes, I want to be a famous Hollywood actor.
- I: Thank you, Graham. Next week . . .



### Lesson 4.5, Functional Language

#### 4.5 R = Receptionist RK = Richard Kershaw

- R: Good morning. This is Schmidt and Brandt. Can I help you?
- RK: Hello. Could I speak to Hannah Schmidt, please?
- R: Who's speaking, please?
- RK: It's Richard Kershaw.
- R: Hold on a minute, please. I'm afraid she isn't available at the moment. Would you like to leave a message?
- RK: Yes, please. Can you ask her to call Richard at S-REK Ltd on 0978 655156, please?
- R: I'm sorry, can you repeat that?

## UNIT 5



### Lesson 5.5, Listening, Exercise A

#### 5.4 V = Victor H = Hannah

- V: So where do you live, Hannah?
- H: I live in Camden in north London.
- V: Oh, hold on. Is there a really big market there?
- H: Yes, that's right. It's amazing!
- V: What sort of things can you buy there?
- H: Anything, really. Clothes, food, jewellery . . . Yes, Camden is a fashionable place to live. There are a few amazing restaurants and some really good cafés.
- V: Sounds great.
- H: Yeah, some of the restaurants there are amazing, and most of the cafés are pretty good.
- V: Is it busy?
- H: Er, yes. It gets really busy at the weekend because it's so popular with tourists. Apparently, around 100,000 people visit Camden every weekend!
- V: Wow! Yeah, that is busy. Maybe I should go on Friday. I need to buy a few presents before I fly back on Sunday. Is it close to the station?
- H: Yes, it's really easy. Just turn right out of the underground and walk straight up Camden High Street. The market is about two minutes' walk away. I'd go early though, as it gets really, really busy by lunchtime. Anyway, tell me about you. Where do you live?
- V: I live in Montreal.
- H: In Canada?
- V: Yes, that's right. I work at a university there.
- H: What's Montreal like?
- V: I love it. I live in the centre, but my flat is right next to a park, so it doesn't feel like you're in a really big city.
- H: Nice. So is it an interesting place to live?
- V: Er, yes. I think so. There are lots of museums and theatres. It is definitely not a boring place to live!

- H: Is there anything strange in Montreal?  
 V: Strange? Well, there's a lot of graffiti and street art which some people don't like, but I think it's great.  
 H: Ha ha. What about the buildings. Are they all modern?  
 V: No, there are some beautiful old buildings. To be honest, the only real problem with the city is that it's so popular with tourists. It can get pretty noisy and crowded, especially at the weekend.  
 H: So Camden and Montreal are very similar ...  
 V: Ha ha! Yeah, it sounds like it!

 **Lesson 5.5, Functional Language, Exercise C**  
 5.5 **V = Victor H = Hannah**

- V: Hi Hannah. I'm at the underground station.  
 H: Oh, hey Victor! Do you need directions to my flat?  
 V: Yes, please.  
 H: OK. Come out of the underground station. There is a bank opposite the entrance.  
 V: ... opposite the underground station.  
 H: Cross over the road and turn left. Then take the first turning on the right.  
 V: First turning on the right ...  
 H: Walk past the cinema. It's on the left.  
 V: Cinema on the right ...  
 H: No, on the left. Walk to the end of the road. My flat is on the left next to the café.

## UNIT 6

 **Lesson 6.5, Listening, Exercise A**  
 6.4 **R = Rick L = Luke S = Silvia**

- L: So what did you think of the film?  
 S: Honestly, Luke. It wasn't great.  
 L: Really? I loved it! I thought the actors were brilliant.  
 S: What do you mean? I thought they were awful.  
 L: That's not true. How about you, Rick?  
 R: I'm not sure.  
 L: What? Come on. The special effects were awesome!  
 R: Yes, that's true, but you also need good actors and an interesting story.  
 L: I loved the actors. Meryl Adams was great as the mother.  
 S: That's true, but the other actors were terrible.  
 L: Rick, what do you think?  
 R: Er, some of the acting was OK, but generally I think I agree with Silvia ... and the music was awful.  
 L: What? I love that type of music.  
 R: I know you do, but I hate it.  
 L: What about the director? He's amazing.  
 R: Hmm ... I don't know. He hasn't won an Oscar, has he?  
 L: No, that's true but he could win one for this film.  
 S: Ha ha! Now I know you're joking!

## UNIT 7

 **Lesson 7.5, Listening, Exercise A**  
 7.4 **P = Presenter T = Tom**

- P: Joining us now to talk about his latest TV show is the British explorer, Tom Kingsley. Tom, welcome to the show.  
 T: Thanks for having me.  
 P: So, Tom – in the show you attempt to travel around the world without flying. Can you tell us a bit about your experience?  
 T: Sure. So I left London and went by train to Paris. From there I took a bus that went through six countries in Europe before I arrived in Athens, Greece. Next, I went by boat to Egypt. After arriving and doing some sightseeing, I hired a car and I drove all the way to Kenya, though I had to go by ferry to cross into Sudan. In Nairobi I found a ship that could take me to India. In Mumbai I bought a motorbike and rode from India, across South-East Asia all the way to Singapore. I spent a month there before I found another boat that could take me all the way to the USA. It took three weeks to arrive! Finally, I took the bus and train across the USA.  
 P: Wow! That sounds like an amazing journey.  
 T: It really was. It was pretty difficult at times, but I met a lot of amazing people and stayed in some very unusual places.  
 P: I'm sure you did. Were there any surprises?  
 T: Well, to be honest, the most difficult part was checking into my first hotel in the US. After travelling so far and staying in so many unusual places, it was kind of strange to be somewhere so normal again!

 **Lesson 7.5, Functional Language**  
 7.5 **R = Receptionist T = Tom**

- R: Good afternoon, sir. How can I help you?  
 T: I have a reservation for a double room for two nights.  
 R: OK, great. Could I have your passport, please?  
 T: Of course. Here you are. What time is checkout on Sunday?  
 R: It's at midday, sir.  
 T: Great, and is breakfast included?  
 R: Yes, it is. It's between 6.30 and 10 am in the dining room. Do you need any help with your bags?  
 T: No, I'm fine thank you. Is there wi-fi in the rooms?  
 R: Yes, there is. The password is on the desk in your room.  
 T: OK, brilliant. Thank you.  
 R: You're welcome, sir. Do you need anything else?  
 T: Er ... yes. Can I have my key?

## UNIT 8

 **Lesson 8.5, Listening, Exercise A**  
 8.4 **O = Oli T = Tara**

- O: So what's your favourite food, Tara? Sushi? Pasta?  
 T: Actually, I love American food.  
 O: Really! What? Like hot dogs and burgers?  
 T: Mmmm ... yes, they're delicious, especially when you cook them on a barbecue!



## WRITING PRACTICE

C

### Model answer

Dear Ms Nagy,  
I am writing to ask about your two-day professional interview course. Firstly, how much does the course cost? Secondly, when is the course? Is it during the week or at the weekend? Finally, where is the course held? I look forward to hearing from you.  
Kind regards,  
Alex

## 5.1 There's no place like home

### VOCABULARY

A

- 1 armchair 2 bath 3 fridge 4 shower 5 bed 6 lamp  
7 cooker 8 toilet 9 washing machine 10 sofa

B

Bedroom	Bathroom	Kitchen	Living room
bed	bath	cooker	armchair
lamp	shower	fridge	sofa
	toilet	lamp	lamp
		washing machine	

### PRONUNCIATION

- 1 dad 2 blue 3 dig 4 gate 5 boat 6 got

### GRAMMAR

A

- 1 is 2 isn't 3 aren't 4 is 5 are 6 some 7 any 8 any  
9 is 10 are

B

- 1 There are 2 there is 3 There isn't 4 there are  
5 There is 6 there are 7 There aren't

## 5.2 My neighbourhood

### VOCABULARY

A

- 2 park 3 cinema 4 library 5 underground station  
6 supermarket 7 gym 8 museum

B

- 1 market 2 airport 3 hospital 4 restaurant 5 theatre  
6 shops

### GRAMMAR

A

- 1 Lizzie can speak Spanish. 4 He can't swim.  
2 He can't ride a bike. 5 He can make sushi.  
3 She can't sing. 6 Sarah can play the violin.

B

- 1 We ~~go~~ can't go to the cinema tonight because it's closed.  
2 correct  
3 David can ~~to~~ speak three languages, English, French and Korean.  
His mum is French and his dad is South Korean.  
4 correct  
5 She lives near to her office so she can walk to work in the morning.  
6 I play the guitar and I'm in a band. ~~Can~~ ~~Do~~ you ~~can~~ play a musical instrument?

### PRONUNCIATION

- 1 weak 2 strong 3 weak 4 strong 5 weak  
6 strong 7 weak 8 strong

## 5.3 Amazing buildings

### GRAMMAR

A

- 1 b  
2 e  
3 d  
4 c  
5 a

B

- 1 Turn 2 Listen 3 push 4 go 5 take 6 Buy 7 touch  
8 be

### VOCABULARY

- 1 modern 2 terrible 3 ugly 4 amazing 5 beautiful  
6 strange

### PRONUNCIATION

- 2 beautiful 3 amazing 4 ugly 5 interesting 6 strange

## 5.4 Reading

### READING

A

b

B

- 1 d 2 b 3 d 4 a and d 5 c 6 a and d 7 b 8 b and c

C

- 1 \$2100 2 gym 3 washing machine 4 bus 5 lock  
6 bills 7 subway station 8 on-street

## 5.5 Listening; Functional Language

### LISTENING

A

places to eat, street art, tourism, markets, transport in the city, parks and green spaces

**B**

- 1 T
- 2 F (Hannah says there are a few amazing restaurants and some really good cafés.)
- 3 T
- 4 F (Victor lives in Montreal.)
- 5 T
- 6 F (Victor says there is lots of street art.)
- 7 F (Victor says there are some beautiful old buildings.)
- 8 T

**FUNCTIONAL LANGUAGE****A**

- 1 c 2 f 3 b 4 a 5 d 6 e

**B**

**V = Victor H = Hannah**

- 1 **V:** Hi Hannah! I'm at the underground station.
- 2 **H:** Oh, hey Victor! Do you need directions to my flat?
- 3 **V:** Yes, please.
- 4 **H:** OK. Come out of the underground station. There is a bank opposite the entrance.
- 5 **V:** ... opposite the underground station.
- 6 **H:** Cross over the road and turn left. Then take the first turning on the right.
- 7 **V:** First turning on the right ...
- 8 **H:** Walk past the cinema. It's on the left.
- 9 **V:** Cinema on the right ...
- 10 **H:** No, on the left. Walk to the end of the road. My flat is on the left next to the café.

**5.6 Write a description of a place****WRITING****A**

2

**B**

famous, high, amazing, old, white, beautiful, red, gold, old, long, interesting, lovely, nice, quiet, great

**C**

- 2 Where is it?
- 3 What does it look like?
- 4 What can you see there? / What can you do there?
- 5 What is it like?

**WRITING PRACTICE****C****Model answer**

The Burj Khalifa is currently the tallest skyscraper in the world. It is in Dubai in the United Arab Emirates. There are wonderful views from the top floor. You can see the whole of Dubai, the sea and the desert outside of the city.

The Burj Khalifa is made from glass, metal and concrete. The building gets narrow nearer to the top. It has a total of 163 floors.

In front of the Burj Khalifa is a big, beautiful fountain. Inside there are restaurants, offices, a gym and even a hotel. It is an amazing building.

**6.1 Let's go out****VOCABULARY****A**

- 1 festival 2 exhibition 3 comedy show 4 theatre
- 5 concert 6 cinema

**B**

- 1 exhibition 2 theatre 3 cinema 4 festival
- 5 comedy show 6 concert

**PRONUNCIATION**

- 2 Oo
- 3 Ooo
- 4 ooOo
- 5 Ooo
- 6 Oo

**GRAMMAR****A**

- 1 I don't like staying in all the time!
- 2 I loves going to the cinema.
- 3 They loves te playing football.
- 4 He ~~not~~ doesn't like watching TV.
- 5 I hates pizza!
- 6 We ~~not~~ don't like visiting museums.

**B**

- 1 loves watching football on TV.
- 2 Ahmad loves going to festivals.
- 3 He likes eating Italian food.
- 4 He doesn't like playing video games.
- 5 He hates going to the theatre.
- 6 He hates listening to pop music.

**6.2 It was fun****GRAMMAR****A**

- 1 Where were your parents born?
- 2 My train was really busy this morning.
- 3 I was in Tokyo for business last month.
- 4 The tickets were really expensive!
- 5 How was the concert last night?
- 6 That was a really terrible film!
- 7 It was really hot all last week.

**B**

- 2 were 3 wasn't 4 was 5 weren't 6 was 7 was
- 8 wasn't 9 were 10 was 11 were 12 wasn't

**PRONUNCIATION**

- |         |         |
|---------|---------|
| 1 /wəz/ | 5 /wə/  |
| 2 /wɒz/ | 6 /wɜː/ |
| 3 /wə/  | 7 /wəz/ |
| 4 /wɜː/ | 8 /wəz/ |