

A year to remember (Sheet A)

January:

February:

March:

April:

May:

June:

July:

August:

September:

October:

November:

December:

A year to remember (Sheet B)

<p>In January Linda finished school.</p>	<p>In February she married her boyfriend, Tom.</p>
<p>In March Linda travelled to Cuba with Tom. They loved the Cuban music and the dancing!</p>	<p>In April she started a Salsa dance course with Tom.</p>
<p>In May Linda and Tom finished the Salsa course.</p>	<p>In June Linda danced Salsa with Tom for a casting show.</p>
<p>In July Linda and Tom were on TV.</p>	<p>In August Linda and Tom opened a dance club.</p>
<p>In September Linda and Tom worked day and night in their new club.</p>	<p>In October Linda was in hospital. She was very tired.</p>
<p>In November Linda relaxed at home.</p>	<p>In December her baby daughter was born. Linda and Tom were very happy.</p>

A year to remember

Teacher's Notes

Preparation:

Copy Sheet A for every learner in the class. Make one copy of Sheet B for every 12 pupils and cut out the 12 information cards. If you have at least 24 learners, you can copy one Sheet B on white paper and one on coloured paper so that you have a white team and a yellow team, for example. If you have a number between 12 and 24, make two copies of Sheet B on white paper and just use some duplicate texts.

In class:

Hand out Sheet A to your learners. Explain that they are going to find out about a special year in Linda's life. They will have to interview each other for information. They will need to ask "What do you know about Linda?" or simply "Tell me about Linda." Give one information card to every learner and explain that each card tells what happened in a certain month of the year. Now ask your learners to mill and exchange information. When the table has been completed, learners can sit down. Check the table with the whole class.