

Is this the job for you?

You are a doctor.	You are a teacher.
You are a homemaker.	You work in an office.
You are a taxi driver.	You work in a bank.
You are a waiter.	You are a shop assistant.
You are a student.	You are a writer.
You are a farmer.	You are a singer.
You are a football player.	You are a boxer.
You are a dancer.	You are a film star.
You are a chef.	You are an architect.
You are a computer programmer.	You work in a fitness centre.

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Teacher's Notes

Preparation:

Make one copy of this sheet and cut out as many role cards as you have people in your class. There are enough cards for up to 20 learners. If you have more than 20 in the class, make two copies of the sheet and cut out a few duplicate role cards.

In class:

This activity is best explained in German so that you are sure the learners understand how to do the role play. Review all the words for jobs that your learners know. Pre-teach any new words if necessary. Then hand out a role card to each person and tell the class that these are their fictitious jobs. If they like the job, they will want to keep their card. But if they don't, they will have the opportunity to trade with someone else. Everyone should get up and approach a partner. Each must find out what the other does by asking **"What do you do?"** They should then find out if a trade is possible by asking **"Do you like your job?"** If their partner gives a negative answer, they can offer their card: **"Here's my job."** The other can respond with **"yes, please"** or **"no thanks."** **Tip: You can write the prompts on the board as support.** Then they either trade cards or move on to a new partner and begin again. It is possible to trade several times, as long as each trade is a "better" job for the learner. Stop the game after 10 minutes or so and let the class sit down. Go around the room finding out what each person's job now is and whether they like it or not.