

**I'm lovin' it!**

| <b>I just love to.....</b> | <b>true for me</b> | <b>true for (name)</b> |
|----------------------------|--------------------|------------------------|
| <b>dance</b>               |                    |                        |
| <b>do sports</b>           |                    |                        |
| <b>go to the cinema</b>    |                    |                        |
| <b>read a good book</b>    |                    |                        |
| <b>do yoga</b>             |                    |                        |
| <b>speak English</b>       |                    |                        |
| <b>go to the sauna</b>     |                    |                        |
| <b>listen to music</b>     |                    |                        |
| <b>play the guitar</b>     |                    |                        |
| <b>go to the pub</b>       |                    |                        |

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### Teacher's Notes

**Preparation:**

Copy one activity sheet for every learner.

**In class:**

Hand out the sheets. Ask learners to make a tick beside every activity that they enjoy doing in the "true for me" column. Then they should stand up and mix, looking for others who enjoy doing the same things. To find "kindred spirits," they must interview classmates, asking about the activities they have ticked. They will need the question form with do ("do you (just) love to.....?") which you might want to practise before you begin. Every time someone answers with "yes," they should write the person's name on their sheet in the "true for (name)" column. To make sure the activity remains dynamic, tell them that pairs are only allowed to ask each other one question before moving on. The idea is to speak to as many classmates as possible and get as many different names as possible on their sheet. When you think the activity has gone on long enough, end it and get feedback from the whole class.