

LANGUAGE HUB ADVANCED (C1) - syllabus 120 hours

UNIT & HOURS	LESSONS	TOPICS & VOCABULARY	GRAMMAR	LISTENING & PRONUNCIATION	READING & WRITING	SPEAKING & FUNCTIONAL LANGUAGE
	Test generator (T's App): placement test					
Unit 1 TRENDS (12x45min)	Lessons 1-3 – 1.1 Dress for success SB pg. 1-5, 122 + TRC worksheets G, V	<ul style="list-style-type: none"> ✓ clothes and fashion ✓ metaphors 	<ul style="list-style-type: none"> ✓ nominal clauses 	<ul style="list-style-type: none"> ✓ linking and intrusive /r/ ✓ listening for recommendations ✓ listening for detail 	<ul style="list-style-type: none"> ✓ scanning ✓ reading for detail 	<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ talking about fashion and style ✓ giving fashion advice
	Lessons 4-6 – 1.2 Trendsetting SB pg. 6-9, 122, 142 + TRC worksheets G, V	<ul style="list-style-type: none"> ✓ experimenting with prefixes and suffixes 	<ul style="list-style-type: none"> ✓ comparatives and superlatives 	<ul style="list-style-type: none"> ✓ emphatic stress ✓ listening for gist ✓ listening for detail 	<ul style="list-style-type: none"> ✓ reading for main idea ✓ using contrasts to work out meaning 	<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ comparing different trends ✓ talking about people making a podcast or vlog
	Lesson 7 – 1.3 Cafe Hub & video Diet and lifestyle SB pg. 10-11	<ul style="list-style-type: none"> ✓ <i>give it a go</i> 		<ul style="list-style-type: none"> ✓ circumlocution ✓ listening for detail 		<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ using circumlocution ✓ pitching your own business idea
	Lesson 8 – Video Music on high TRC video & worksheet	<ul style="list-style-type: none"> ✓ vague language <i>sort of/kind of</i> 		<ul style="list-style-type: none"> ✓ listening for gist ✓ listening for detail ✓ listening or specific information 		<ul style="list-style-type: none"> ✓ expressing opinion about an orchestra project
	Lesson 9-10 – writing				<ul style="list-style-type: none"> ✓ structuring a blog post 	

	<p>a blog post about a trend SB pg. 156</p> <p>Lesson 11 - Review 1 SB pg. 12</p> <p>Lesson 12 – Test Generator: Unit 1</p>	<p>✓ review</p>	<p>✓ review</p>		<p>✓ planning and preparing to write</p> <p>✓ editing</p>	
<p>Unit 2 CREATIVITY (12x45min)</p>	<p>Lessons 13-15 – 2.1 The story behind it SB pg. 13-17, 124, 142 + TRC worksheets G, V</p>	<p>✓ describing art</p>	<p>✓ narrative tenses</p>	<p>✓ contrastive stress</p> <p>✓ anticipating content</p> <p>✓ listening for gist</p> <p>✓ listening for detail</p>	<p>✓ predicting</p> <p>✓ skimming</p> <p>✓ reading for detail</p> <p>✓ scanning</p>	<p>✓ planning and preparing to speak</p> <p>✓ giving a presentation about art</p> <p>✓ talking about creative projects</p>
	<p>Lessons 16-18 – 2.2 Creative people SB pg. 18-21, 124, 149 + TRC worksheets G, V</p>	<p>✓ ideas and inspiration</p> <p>✓ compound adjectives</p>	<p>✓ future in the past</p>	<p>✓ questions for comment or criticism</p> <p>✓ listening for main idea</p> <p>✓ listening for detail</p>	<p>✓ reading for detail</p> <p>✓ inferring meaning</p>	<p>✓ planning and preparing to speak</p> <p>✓ talking about finding inspiration</p> <p>✓ describing a life-changing moment</p>
	<p>Lesson 19 – 2.3 Cafe Hub & video Art and design SB pg. 22-23</p>	<p>✓ <i>nowhere</i> phrases</p>		<p>✓ listening for detail</p>		<p>✓ planning and preparing to speak</p> <p>✓ managing a discussion</p> <p>✓ discussing a work of art</p>

	<p>Lesson 20 – Video A fine art TRC video & worksheet</p> <p>Lesson 21-22 - writing A review about a classic book or film SB pg. 157</p> <p>Lesson 23 - Review 2 SB pg. 24</p> <p>Lesson 24 – Test Generator: Unit 2</p>	<ul style="list-style-type: none"> ✓ authentic English: introducing opinions ✓ review 	<ul style="list-style-type: none"> ✓ review 	<ul style="list-style-type: none"> ✓ listening for detail ✓ listening for specific information 	<ul style="list-style-type: none"> ✓ scanning ✓ planning and preparing to write ✓ writing concisely ✓ editing 	<ul style="list-style-type: none"> ✓ describing artwork
<p>Unit 3 PROGRESS (12x45min)</p>	<p>Lessons 25-27– 3.1 Progressive design SB pg. 26-29, 126, 143 + TRC worksheets G, V</p> <p>Lessons 28-30 – 3.2 Better ... or worse? SB pg. 30-33, 126 + TRC worksheets G, V</p> <p>Lesson 31 – 3.3 Cafe Hub & video Sustainability</p>	<ul style="list-style-type: none"> ✓ sustainability ✓ forming verbs from adjectives ✓ verb – noun collocations ✓ the ‘rule of three’ 	<ul style="list-style-type: none"> ✓ future structures ✓ negative inversion 	<ul style="list-style-type: none"> ✓ sounding persuasive ✓ listening for detail ✓ identifying persuasive techniques ✓ stress-shift words ✓ listening for main idea ✓ listening for gist ✓ listening for detail ✓ listening for detail 	<ul style="list-style-type: none"> ✓ reading for gist ✓ reading for detail ✓ predicting ✓ skimming ✓ reading to determine costs and benefits ✓ reading for detail 	<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ making predictions about the future ✓ using persuasive language to sell something ✓ planning and preparing to speak ✓ discussing progress and society situation ✓ evaluating costs and benefits ✓ planning and preparing to speak

	<p>SB pg. 34-35</p> <p>Lesson 32 – Video Waste not, want not TRC video & worksheet</p> <p>Lesson 33-34 – Writing A persuasive email SB pg. 158</p> <p>Lesson 35 - Review 3 SB pg. 36</p> <p>Lesson 36 – Test Generator: Unit 3 OR Consolidation - Test Generator: Skills test 1-3</p>	<p>✓ authentic English: <i>At the end of the day, ...</i></p> <p>✓ review</p>	<p>✓ review</p>	<p>✓ listening for gist ✓ listening for detail ✓ listening for specific information</p>	<p>✓ reading for detail ✓ scanning ✓ persuasive techniques ✓ planning and preparing to write editing</p>	<p>✓ maintaining a conversation ✓ using the ‘rule of three’ ✓ discussing renewable energy</p>
<p>Unit 4 INTELLIGENCE (12x45min)</p>	<p>Lessons 37-39 – 4.1 Brain training SB pg. 37-41, 150, 152 + TRC worksheets G, V</p> <p>Lessons 40-42 – 4.2 Thinking and thought SB pg. 42-45, 128, 143, 144</p>	<p>✓ conceptual metaphors</p> <p>✓ science and research ✓ thinking</p>	<p>✓ conditionals without <i>if</i></p> <p>✓ wishes and regrets</p>	<p>✓ adding information ✓ identifying logical fallacies</p> <p>✓ adding information ✓ changing the topic ✓ listening for main idea</p>	<p>✓ predicting ✓ reading for main idea ✓ reading for detail</p> <p>✓ reading to identify different writing styles</p>	<p>✓ planning and preparing to speak ✓ discussing improving the brain ✓ talking about future technology</p> <p>✓ planning and preparing to speak ✓ talking about regrets</p>

	<p>+ TRC worksheets G, V</p> <p>Lesson 43 – 4.3 Cafe Hub & video Life-changing tech SB pg. 46-47, 153, 154</p> <p>Lesson 44 – Video Man’s new best friend? TRC video & worksheet</p> <p>Lesson 45-46 – Writing a report about a study SB pg. 159</p> <p>Lesson 47 – Review 4 SB pg. 48</p> <p>Lesson 48 – Test Generator: Unit 4</p>	<p>✓ <i>straight out of</i></p> <p>✓ authentic English: <i>effectively</i></p> <p>✓ review</p>	<p>✓ review</p>	<p>✓ listening for specific information</p> <p>✓ listening for specific information</p> <p>✓ listening for gist</p> <p>✓ listening for detail</p>	<p>✓ reading for specific information</p> <p>✓ hedging</p> <p>✓ planning and preparing to write</p> <p>✓ editing</p>	<p>✓ discussing intelligence</p> <p>✓ planning and preparing to speak</p> <p>✓ recounting events</p>
<p>Unit 5 GAMES (12x45min)</p>	<p>Lessons 49-51 – 5.1 21st century games SB pg. 49-53, 130, 144 + TRC worksheets G, V</p> <p>Lessons 52-54 – 5.2 Serious gaming</p>	<p>✓ competition and cooperation</p> <p>✓ reporting verbs motivations and manipulation</p>	<p>✓ Passive Voice</p> <p>✓ passive reporting structures</p>	<p>✓ expressing disbelief</p> <p>✓ listening for gist</p> <p>✓ listening for detail</p> <p>✓ -ate words</p> <p>✓ distinguishing generalisations</p>	<p>✓ skimming</p> <p>✓ reading for gist</p> <p>✓ understanding asides</p> <p>✓ skimming</p> <p>✓ reading for detail</p>	<p>✓ planning and preparing to speak</p> <p>✓ discussing problem-solving tasks</p> <p>✓ discussing gaming and game design</p> <p>✓ planning and preparing to speak</p>

	<p>SB pg. 54-57, 130, 144, 145, 151 + TRC worksheets G, V</p> <p>Lesson 55 – 5.3 Cafe Hub & video Win or lose SB pg. 58-59</p> <p>Lesson 56 – Video Perform under pressure TRC video & worksheet</p> <p>Lesson 57-58 – Writing a formal report SB pg. 160</p> <p>Lesson 59 – Review 5 SB pg. 60</p> <p>Lesson 60 – Test Generator: Unit 5 OR consolidation Test Generator: Skills test 4-5 OR Mid-Course Test</p>	<p>✓ ellipsis</p> <p>✓ authentic English: <i>you know...</i></p> <p>✓ depersonalisation</p> <p>✓ review</p>	<p>✓ ellipsis</p> <p>✓ review</p>	<p>from preferred solutions ✓ listening for detail</p> <p>✓ listening for detail</p> <p>✓ listening for gist ✓ listening for detail</p>	<p>✓ scanning ✓ planning and preparing to write ✓ using depersonalisation ✓ editing</p>	<p>✓ identifying generalisations ✓ discussing ideas for solving a challenge</p> <p>✓ planning and preparing to speak ✓ using ellipsis ✓ building relationships ✓ planning a fundraising event</p>
<p>Unit 6 DISCOVERIES (12x45min)</p>	<p>Lessons 61-63 – 6.1 Challenging journeys SB pg. 61-65, 132, 145, 153, 155</p>	<p>✓ journeys and adventure ✓ three-part phrasal verbs</p>	<p>✓ past modals of speculation and deduction</p>	<p>✓ showing your attitude ✓ predicting ✓ listening for gist</p>	<p>✓ prediction strategies for reading ✓ predicting</p>	<p>✓ planning and preparing to speak</p>

	<p>+ TRC worksheets G, V</p> <p>Lessons 64-66 – 6.2 Inquisitive minds SB pg. 66-69, 132, 145, 172 + TRC worksheets G, V</p> <p>Lesson 67 – 6.3 Cafe Hub & video Word of knowledge SB pg. 70-71, 154</p> <p>Lesson 68 – Video Life on Mars TRC video & worksheet</p> <p>Lesson 69-70 – Writing an expository essay SB pg. 161</p> <p>Lesson 71 – Review 6 SB pg. 72</p>	<p>✓ binomial expressions</p> <p>✓ authentic English: use of repetition</p> <p>✓ review</p>	<p>✓ pronoun referencing</p> <p>✓ <i>-ing</i> and infinitive forms</p> <p>✓ review</p>	<p>✓ listening for detail</p> <p>✓ pauses and pitch in presentations</p> <p>✓ predicting</p> <p>✓ listening to make notes</p> <p>✓ reflecting</p> <p>✓ summarising</p> <p>✓ engaging listeners</p> <p>✓ listening for detail</p> <p>✓ listening for gist</p> <p>✓ listening for specific information</p>	<p>✓ skimming</p> <p>✓ reading for detail</p> <p>✓ taking notes</p> <p>✓ reading for main idea</p> <p>✓ reading for detail</p> <p>✓ structuring an expository essay</p> <p>✓ reading for main ideas</p> <p>✓ planning and preparing to write</p> <p>✓ editing</p>	<p>✓ speculating and making deductions about the past</p> <p>✓ planning an amazing journey</p> <p>✓ planning and preparing to speak</p> <p>✓ discussing rewarding jobs</p> <p>✓ giving a presentation about someone you admire</p> <p>✓ planning and preparing to speak</p> <p>✓ engaging listeners</p> <p>✓ conducting an interview</p>
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	Lesson 72 – Test Generator: Unit 6						
Unit 7 EXTREMES (12x45min)	Lessons 73-75 – 7.1 Beyond the limits SB pg. 73-77, 134, 146 + TRC worksheets G, V	<ul style="list-style-type: none"> ✓ feelings 	<ul style="list-style-type: none"> ✓ <i>it</i> clefting 	<ul style="list-style-type: none"> ✓ intonation in question tags ✓ listening for specific information ✓ identifying causation 	<ul style="list-style-type: none"> ✓ predicting ✓ skimming ✓ reading for detail ✓ inferring meaning 	<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ describing reactions to extreme experiences ✓ describing extreme situations and achievements 	
	Lessons 76-78 – 7.2 Extreme jobs SB pg. 78-81, 146 + TRC worksheets G, V	<ul style="list-style-type: none"> ✓ polysemy ✓ intensifiers 	<ul style="list-style-type: none"> ✓ <i>what</i> clefting ✓ <i>all</i> clefting 	<ul style="list-style-type: none"> ✓ <i>any</i> and <i>quite</i> ✓ listening for detail ✓ listening for gist 	<ul style="list-style-type: none"> ✓ understanding reference within texts ✓ reading for main idea ✓ reading for references 	<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ discussing extreme jobs ✓ dealing with difficult interview questions 	
	Lesson 79 – 7.3 Cafe Hub & video Push your limits SB pg. 82-83			<ul style="list-style-type: none"> ✓ fronting 	<ul style="list-style-type: none"> ✓ fronting ✓ listening for specific information 		<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ changing and recycling topics ✓ telling a story about an interesting journey
	Lesson 80 – Video The wild east TRC video & worksheet	<ul style="list-style-type: none"> ✓ authentic English: use of fillers 			<ul style="list-style-type: none"> ✓ listening for detail ✓ listening for gist ✓ listening for specific information 		
	Lesson 81-82 – Writing a cover letter for a job SB pg. 162	<ul style="list-style-type: none"> ✓ power verbs 				<ul style="list-style-type: none"> ✓ using power verbs ✓ reading for main ideas ✓ planning and preparing to write 	
Lesson 83 – Review 7	✓ review		✓ review		✓ editing		

	SB pg. 84 Lesson 84 – Test Generator: Unit 7					
Unit 8 WELL-BEING (12x45min)	Lessons 85-87 – 8.1 Health and wellness SB pg. 85-89, 136, 147 + TRC worksheets G, V	✓ health problems	✓ relative clauses with complex relative pronouns	✓ building suspense ✓ listening for gist ✓ listening for detail	✓ identifying writer’s opinions ✓ reading for main idea ✓ reading to identify opinions	✓ planning and preparing to speak ✓ discussing wellness treatments ✓ talking about health and technology
	Lessons 88-90 – 8.2 Sport and wellness SB pg. 90-93, 97, 136, 147 + TRC worksheets G, V	✓ idioms ✓ describing taste	✓ pronouns and determiners	✓ pronunciation of idioms ✓ understanding speech with background noise ✓ listening for gist ✓ listening for detail	✓ predicting ✓ skimming ✓ reading for detail	✓ planning and preparing to speak ✓ talking about sports psychology ✓ discussing nutrition and fitness
	Lesson 91 – 8.3 Cafe Hub & video Health hacks SB pg. 94-95	✓ reformulating		✓ reformulating ✓ listening for detail		✓ planning and preparing to speak ✓ repairing misunderstandings ✓ explaining and giving instructions about a process
	Lesson 92 – Video Smart clothes TRC video & worksheet	✓ authentic English: adverbs of emphasis		✓ listening for gist ✓ listening for detail		
	Lesson 93-94 – Writing A summary of a text SB pg. 163	✓ paraphrasing			✓ paraphrasing ✓ reading for detail ✓ planning and preparing to write ✓ summarising	

	<p>Lesson 95 – Review 8 SB pg. 96</p> <p>Lesson 96 – Test Generator: Unit 8 OR consolidation Test Generator: Skills test 6-8</p>	✓ review	✓ review		✓ editing	
<p>Unit 9 BEHAVIOUR (12x45min)</p>	<p>Lessons 97-99 – 9.1 Language and behaviour SB pg. 97-101, 138, 152 + TRC worksheets G, V</p>	✓ slang	✓ noun phrases	<ul style="list-style-type: none"> ✓ pronouncing vague expressions ✓ understanding rapid colloquial speech ✓ listening for gist ✓ listening for detail 	<ul style="list-style-type: none"> ✓ skimming ✓ reading for main idea 	<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ talking about group behaviour ✓ discussing factors affecting group behaviour
	<p>Lessons 100-102 – 9.2 Animal behaviour SB pg. 102-105, 138, 147, 150, 153 + TRC worksheets G, V</p>	<ul style="list-style-type: none"> ✓ verb + object + infinitive ✓ gestures and body language 	<ul style="list-style-type: none"> ✓ participle clauses ✓ verbless clauses 	<ul style="list-style-type: none"> ✓ intrusive stops ✓ listening for main idea ✓ listening for detail 	<ul style="list-style-type: none"> ✓ skimming ✓ reading for outcomes 	<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ discussing animal behaviour ✓ talking about behavioural experiments
	<p>Lesson 103 – 9.3 Cafe Hub & video Model behaviour SB pg. 106-107</p> <p>Lesson 104 – Video Beating busyness</p>	✓ <i>end up</i>		<ul style="list-style-type: none"> ✓ backtracking and reformulating ✓ listening for detail 		<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ backtracking and reformulating ✓ giving and justifying your opinion on social engagement

	<p>TRC video & worksheet</p> <p>Lesson 105-106 – Writing a conclusion to an academic report SB pg. 164</p> <p>Lesson 107 – Review 9 SB pg. 108</p> <p>Lesson 108 – Test Generator: Unit 9</p>	<ul style="list-style-type: none"> ✓ authentic English: rhetorical questions ✓ linking in academic writing ✓ review 	<ul style="list-style-type: none"> ✓ review 		<ul style="list-style-type: none"> ✓ reading for main ideas ✓ planning and preparing to write ✓ linking in academic writing ✓ editing 	
<p>Unit 10</p> <p>SOCIETY</p> <p>(12x45min)</p>	<p>Lessons 109-111 – 10.1 Urban problems SB pg. 109-113, 140, 148 + TRC worksheets G, V</p> <p>Lessons 112-114 – 10.2 How to change the world SB pg. 114-117, 140, 148 + TRC worksheets G, V</p> <p>Lesson 115 – 10.3 Cafe Hub & video Changing cities</p>	<ul style="list-style-type: none"> ✓ culture and heritage ✓ nouns with <i>to</i> ✓ word building ✓ vague language 	<ul style="list-style-type: none"> ✓ discourse markers ✓ ellipsis and substitution 	<ul style="list-style-type: none"> ✓ introducing new information ✓ listening for gist ✓ listening for detail ✓ managing conversations ✓ recognising shifts in register ✓ listening for main idea ✓ listening for detail ✓ listening for detail ✓ listening for main ideas 	<ul style="list-style-type: none"> ✓ integrating information from different texts ✓ scanning ✓ reading for main idea ✓ reading for detail ✓ reading for main idea ✓ reading for detail 	<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ synthesizing ✓ discussing issues related to tourism ✓ presenting solutions to urban problems ✓ planning and preparing to speak shifts in register ✓ talking about political activism ✓ discussing how to make a difference ✓ planning and preparing to speak

	<p>SB pg. 118-119, 152, 155</p> <p>Lesson 116 – Video Half a home TRC video & worksheet</p> <p>Lesson 117-118 – Writing a persuasive essay SB pg. 165</p> <p>Lesson 119– Review 10 SB pg. 120</p> <p>Lesson 120 – Test Generator: Unit 10 OR consolidation Test Generator: Skills test 9-10 OR Test Generator: End of course test</p>	<ul style="list-style-type: none"> ✓ authentic English: fronting ✓ counter-arguments and rebuttals ✓ review 	<ul style="list-style-type: none"> ✓ review 	<ul style="list-style-type: none"> ✓ listening for detail ✓ listening for specific information 	<ul style="list-style-type: none"> ✓ using counter-arguments and rebuttals ✓ planning and preparing to write ✓ editing 	<ul style="list-style-type: none"> ✓ using vague language ✓ describing a scene in real time ✓ debating for and against a motion
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